

PUPIL PROGRESS TRACKING



**Please ensure that the form is completed as fully as possible from your own point of view and returned to the relevant person by the date below.
If unsure about any section, please leave it blank.**

Pupil Name

NC Year

Name of person completing this form, subject taught (where applicable) and relationship to pupil (Teacher, TA, etc)

Date of Issue

Please complete ALL sections and return to

This form **must** be returned by

PLEASE TICK ONE COLUMN FOR EACH CATEGORY

G
Good

1
No cause for concern

2
Mild cause for concern

3
Serious cause for concern

A – RELATIONSHIPS	G	1	2	3		G	1	2	3
1. Relationship with Classteacher					10. Shows empathy for others				
2. Relationship with Teaching Ass'ts					11. Accepts consequences of own actions				
3. Relationship with Senco					12. Can be challenged/corrected				
4. Relationship with Headteacher					13. Shows interest in others' views				
5. Relationship w/ Lunchtime S'visor					14. Can accept a compromise				
6. Relationship with Parents/carers					15. Copes with change				
7. Friendships with others					16. Has necessary skills to join in activities with others				
8. Accepts/enjoys praise									
9. Self esteem									

Continued ...

B – CURRICULUM	G	1	2	3	D – BEHAVIOUR IN CLASS	G	1	2	3
1. Reading skills					1. Follows adult instructions				
2. Spelling skills					2. Makes inappropriate noises				
3. Writing skills					3. Changes seat in classroom				
4. Numeracy					4. Fidgets in seat				
5. Language skills - spoken					5. Listens to adults				
6. Language skills - understanding					6. Aggressive towards others				
7. Fine motor skills					7. Verbally abusive to others				
8. Gross motor skills					8. Interrupts/disrupts deliberately				
9. Hearing/vision					9. Damages / takes property				
10. Aptitude for subject (secondary pupils)					10. Leaves class w'out permission				
C – BEHAVIOUR OUT OF CLASS	G	1	2	3	11. Calls out inappropriately				
1. Follows adult instructions					12. Works without supervision				
2. Inappropriate/unusual behaviour					13. Produces homework				
3. Behaviour during lunch/mealtimes					ANY OTHER COMMENTS				
4. Disrupts others' activities									
5. Aggressive towards others									
6. Verbally abusive to others									
7. Able to sit still/concentrate for reasonable periods									